

West Monmouth School



Governors Annual Report to Parents

January 2025

Headteacher's Comment:

The 2023/24 academic year was another fantastic year for West Mon. We continued to strive to make our school the best it can be and some of the many improvements made to pupil outcomes, attendance, curriculum and facilities are outlined below. We also received a very positive Estyn inspection report in March '24 which recognised the amazing efforts of our staff and also the good manners, kindness and positive engagement of our wonderful pupils:

"Nearly all pupils are polite, courteous and welcoming to visitors"

Our Governing Body:



Our Chair of Governors is Mrs. Janet Bond.

She can be contacted via email at BondJ31@hwbcymru.net or via the school. Jan has been a governor since December 2021 and her current term of office comes to an end in December 2025. She was confirmed as Chair at the September 2024 Annual General Meeting. The Clerk to our governors is Mr. J. Powell who can be contacted via governor.support@sewaleseas.org.uk. The rest of our governing body is made up as follows:

Staff Governors	Parent Governors*	Community Governors	Local Authority Governors
Miss C James 7.11.22 – 6.11.26	Mrs C Armstrong 17.1.23 – 16.1.27	Mr D Danaher 17.1.23 – 16.1.27	Mrs. V Anderson 28.10.24 – 27.10.28
Mrs. B Jeffries 9.3.21 – 8.3.25	Mr. M Lloyd 17.1.23 – 16.1.27	Ms. S Gulcankeshin Fox 24.11.23 -23.11.27	Mrs. J Bond 9.12.21 – 8.12.25
Mrs. S Harryy 9.7.24 – 8.7.28	Mrs. F Ellis 22.11.23 – 21.11.27	Mrs. H Luffman 9.5.23 – 8.5.27	Mrs. A Evans 22.3.21 – 21.3.25
Ms E Jordan Headteacher	Mrs. C Griffiths 22.11.23 – 21.11.27	Mrs. B Rees 13.7.21 – 12.7.25	Mrs. P Harris 25.5.23 – 24.5.27
	Mrs. S Larcombe 4.4.24 – 3.4.28	Mrs. L Robinson 13.11.18 – 12.11.26	Mrs. E Lawrence 25.5.23 – 24.5.27
	Mrs. J Reed 16.12.20 – 15.12.28		


*Parents are informed of any vacancies for parent governors as and when they arise via email. Applications are invited and a ballot held if there more applications than posts available.

The Governing Body meet bi-monthly on the second Tuesday of the month at 5pm and minutes of all these meetings are available via the school. In addition, the School Improvement & Resources Committees meet termly. There are also link governors for key areas of the school's work such as attendance, safeguarding and additional learning needs and these governors meet with the relevant school staff to discuss provision.

24/25 Term Dates:

Term	Term Begins	Half Term Begins	Half Term Ends	Term Ends
Autumn	Monday 02.09.24	Monday 28.10.24	Friday 01.11.24	Friday 20.12.24
Spring	Monday 06.01.25	Monday 24.02.25	Friday 28.02.25	Friday 11.04.25
Summer	Monday 28.04.25	Monday 26.05.25	Friday 30.05.25	Monday 21.07.25

23/24 Financial Statement:

authorityfinancials - General Ledger	Schools Outturn Statement 2023/2024	
--	--	---

DC0060

West Mon. Comprehensive School

Actual
2022/2023
£

Actual
2023/2024
£

B3UR - Usable Reserves

9101 School Balances

(682,897.05)

(629,994.19)

Usable Reserves

(682,897.05)

(629,994.19)

Total for : Total Reserves

(682,897.05)

(629,994.19)

3AA - Employees

0001 Salaries

4,999,224.97

5,556,066.81

0029 Sick Leave - Replacement

88,525.01

144,409.89

0030 Holidays - Replacement

10,397.98

13,974.96

0032 Other Replacement

328,762.95

325,564.82

0036 Additional Hours - recoverable from site

69,996.82

96,373.63

0037 Additional Hours - not recoverable

31,755.17

44,773.41

0041 Standby Allowance

213.52

275.47

0045 Call Out Payments

278.07

372.87

0050 Stat Maternity / Paternity/ Adoption Pay

14,655.29

5,801.13

0051 Stat Maternity Credit

(18,933.67)

(9,524.49)

0055 Overtime

30,859.50

37,937.56

0061 Holidays [inc Bank] & Other Leave

0.00

0.00

0065 Sick Pay

2,725.33

2,606.39

0075 Allowances

2,649.95

4,988.99

0090 Supply Cover Non-Teaching

1,448.52

118.01

0093 Salary Charge

21.88

116.81

0096 School Grants - Salary Offset

(398,139.16)

(454,645.00)

0417 Payment In Lieu Of Notice

0.00

1,163.96

0421 Gratuities/Honoraria

670.68

0.00

0439 Courses/Training

0.00

103.50

0492 Adult Meals

1,325.14

0.00

5044 Long Service Award

507.50

0.00

6007 Recharge - Supply Cover Scheme

20,549.78

24,069.34

Employees

5,187,495.23

5,794,548.06

3DD - Premises

1000	Building Repair & Maintenance	292,931.20	271,491.15
1047	Glazing Repairs	1,975.28	1,977.98
1064	Statutory Testing/Duty of Care - Schools	12,294.24	16,609.43
1100	Grounds Maintenance	11,550.00	21,162.44
1152	Electricity	79,286.15	183,586.13
1153	Gas	51,634.27	133,837.22
1190	NDR	68,453.25	74,472.00
1200	Water Services	9,999.00	21,856.52
1253	Building Security (Including CCTV)	0.00	0.00
1322	Cleaning Equipment & Materials	6,777.98	7,966.65
1325	Refuse Collection	8,642.70	11,734.45
	Premises	<u>543,544.07</u>	<u>744,693.97</u>

3FF - Transport

2054	Tyres & Tubes - Wear & Tear	192.16	126.20
2068	Tracker Fees	230.72	114.00
2101	Purchase of Fuel (Outside Garages)	0.00	47.93
2102	Vehicle Insurance	1,047.39	760.00
2106	Vehicle Running Costs	483.48	0.00
2107	Road Fund Licence	297.50	325.00
2108	M.O.T. Test	45.00	85.00
2111	Fuel (Internal Recharge from Stores)	0.00	665.78
2112	Transport & Plant -Repairs & Maintenance	2,997.24	3,663.10
2250	Hire Of Vehicles	109.28	271.30
2260	Vehicle & Plant Leasing Charges	113.92	1,135.00
2304	Travel/Casual User Car Allowance	0.00	0.00

3FF - Transport

2360	Work Experience Travelling	0.00	0.00
	Transport	<u>5,516.69</u>	<u>7,193.31</u>

3HH - Supplies & Services

3050	Schools Capitation	192,655.54	179,201.61
3154	First Aid Supplies & Services	1,026.11	1,088.19
3160	Disposables	1,398.16	1,000.00
3217	Payments Under Contract - Catering	72,763.62	0.00
3230	Cafeteria Equipment & Provisions	0.00	0.00
3350	Reprographics Printing	748.24	0.00
3355	Photocopier Expenses	27,777.04	33,785.32
3384	Publications/Journals/Periodicals etc	24.00	1,632.00
3424	General Course Fees	63.33	0.00
3448	School to school / External support	0.00	0.00
3450	General Fees	0.00	9.60
3462	Medical Fees	514.00	1,242.00
3466	Examination Fees	147,385.88	153,432.28
3474	DBS checks	76.00	0.00
3476	Licences	542.47	16,417.38
3501	Postages	4,194.19	5,310.40
3510	Telephone - Call Charges & Rentals	2,411.63	17,487.83
3545	IT Hardware (inc Printers & Scanners)	9,036.30	60,149.21
3548	IT Software	0.00	0.00
3702	Contingency	0.00	600.00
3819	Link courses	14,270.05	29,901.88
7097	Bad Debts Written Off	0.00	10.00
	Supplies & Services	<u>474,886.56</u>	<u>501,267.70</u>

3KK - Third Party Payments			
3812	School Music Service	0.00	0.00
Third Party Payments		<u>0.00</u>	<u>0.00</u>
3NN - Support Services			
6036	Govenors SLA	0.00	769.60
6042	Schools SLA	61,403.09	60,388.35
Support Services		<u>61,403.09</u>	<u>61,157.95</u>
3YE - Other Budgets			
6051	Internal Loans	16,731.00	8,970.15
6052	From Other Departments	(24,975.00)	159,036.16
6053	To / From Other Accounts	0.00	(31,209.30)
Other Budgets		<u>(8,244.00)</u>	<u>136,797.01</u>
Total for : Expenditure		<u>6,264,601.64</u>	<u>7,245,658.00</u>
3CS - School Funding			
8710	Budget Share	(5,849,138.00)	(6,458,765.00)
School Funding		<u>(5,849,138.00)</u>	<u>(6,458,765.00)</u>
3RR - Government Grants			
8074	Welsh Assembly Government	(109,198.33)	(314,664.34)
Government Grants		<u>(109,198.33)</u>	<u>(314,664.34)</u>
3SS - Other Funding & Contributions			
8001	EAS - School to School Funding	(82,620.00)	(92,389.00)
8100	Funding & Contributions - General	0.00	(233.00)
8704	Contingency - ALN	14,950.00	(6,475.00)
8706	Contingency - General	(10,465.73)	0.00

Produced on: 09 May 2024 09:53:58

Page 2 of 3

DC0060	West Mon. Comprehensive School	Actual	Actual
		2022/2023	2023/2024
		£	£
3SS - Other Funding & Contributions			
8715	School Budget Share - Funding Adjustment	(21,571.00)	12,546.00
Other Funding & Contributions		<u>(99,706.73)</u>	<u>(86,551.00)</u>
3TT - Customer & Client Receipts			
8214	Sale of Meals (Pupils)	0.00	(18.15)
8312	Other Receipts Miscellaneous	(83,883.08)	(37,129.70)
8406	Examination Fees	0.00	0.00
8503	Lettings (VAT Exempt)	(43,815.82)	(47,475.74)
8703	Supply Cover/SMP - Insurance Refund	(13,988.50)	(24,330.00)
8720	Supply of Teaching Staff (prov of Educ)	(11,968.32)	(13,457.84)
Customer & Client Receipts		<u>(153,655.72)</u>	<u>(122,411.43)</u>
3UU - Recharges			
8290	Int. Income - Insurance Claims	0.00	(295.00)
Recharges		<u>0.00</u>	<u>(295.00)</u>
Total for : Income		<u>(6,211,698.78)</u>	<u>(6,982,686.77)</u>
Total for : West Mon. Comprehensive School (surplus)/deficit		(629,994.19)	(367,022.96)

23/24 Pupil Outcomes:

The success of schools in Wales is judged by a range of key performance indicators which mainly relate to the outcomes achieved by pupils when they leave school at aged 16 at the end of year 11 and there are 5 main measures:

Performance Measure	Explanation
Average Capped 9 Points* Score (this was a new measure in 2019)	This considers the points scored by all pupils across all their subjects and so is a good indicator of whether a school offers its students appropriate curriculum choices.
Average points score - Literacy	This is the average best points scored by pupils in either English Literature or English Language.
Average points score - Numeracy	This is the average best points scored by pupils in either Maths or Numeracy.
Average points score - Science	This is the average best points scored by pupils in GCSE Science qualifications.
Average points score – Skills Challenge Certificate	The Skills Challenge Certificate teaches pupils important citizenship and employability skills.
The Level 1 Threshold	This is the % of pupils who attain at least 5 GCSE or equivalent qualifications at A*- G grade – it is a good indication of how well a school caters for its less able pupils.
The 5A*- A Threshold	This is the % of pupils who attain 5 or more GCSE or equivalent qualifications at A* or A grade – it is a good indication of how well a school caters for its more able pupils.

GCSE points are calculated as follows: A= 58, A=52, B=46, C=40, D=34, E=28, F=22, G=16, U=0

Below is a summary of the performance of pupils in the 2024 year 11 cohort for each of the performance indicators outlined above. The data is broken down by gender and also by entitlement to free school meals.

	2019 Exams	2022 Exams	2023 Exams	All Pupils	Boys	Girls	Gap	Free School Meals Pupils	Non Free School Meals Pupils	Gap
Measure										
APS Capped 9	347.9	356.5	372.1	370.50	362.31	379.78	-17.47	346.91	376.10	-29.20
APS Literacy	38	37.9	38.4	38.18	36.50	40.08	-3.57	33.91	39.19	-5.29
APS Numeracy	38.6	36	38.5	37.28	37.31	37.24	0.07	31.86	38.56	-6.70
APS Science	36.7	34.6	36.6	36.92	36.00	37.96	-1.96	31.53	38.20	-6.66
APS SCC	33.5	34.5	36.2	36.75	34.10	39.75	-5.65	29.72	38.42	-8.70
Level 1 %	95.9	91.4	98	97.77	96.64	99.05	-2.41	97.67	97.79	-0.12
5A*-A %	14.3	17.2	14.2	8.48	7.56	9.52	-1.96	4.65	9.39	-4.74

Please note that final verified data has not yet been received from Welsh Government at time of writing.

2024 saw a return to the pre-COVID grade boundaries applied in 2019 and so we were very pleased that, despite this, our pupils' attainment was above that of both 2019 and 2023 in most indicators. At time of writing we do not yet have verified comparative data for other similar and local schools.

23/24 Pupil Destinations:

As can be seen from the data below, the vast majority of West Mon pupils progress successfully to further education, training or employment when they leave us in year 11. The majority progress to further study at 6th form college, the most popular being Coleg Gwent and Hereford 6th Form College. 10 pupils each year have the opportunity to access funded places to study at Haberdashers Monmouth 6th form each year due to our ongoing links with the Haberdashers organisation.

Educational Status	Female		Male		Total	
	No.	%	No.	%	No.	%
Continuing in full-time education - school	4	3.81	7	5.88	11	4.91
Continuing in full-time education - College	81	77.14	80	67.23	161	71.88
Continuing in part-time education.	2	1.9	2	1.68	4	1.79
Entering independent employment	2	1.9	11	9.24	13	5.8
Entering employment via training programme	1	0.95	2	1.68	3	1.34
Youth training programme	12	11.43	16	13.45	28	12.5
Unable to enter work or training eg. illness	1	0.95	0	0.0	1	0.45
Unknown destination	2	1.9	1	0.84	3	1.34

This data is compiled by Careers Wales and is still in it's draft format prior to final publication in April '25.

23/24 Pupil Attendance:

In the 23/24 academic year, the % of half day sessions attended was 88.4. This placed the school in the first bench mark quarter meaning that WMS' attendance compares well with that of schools in a similar socio-economic context.

Chart 1.2c - Family comparison - % half day sessions attended

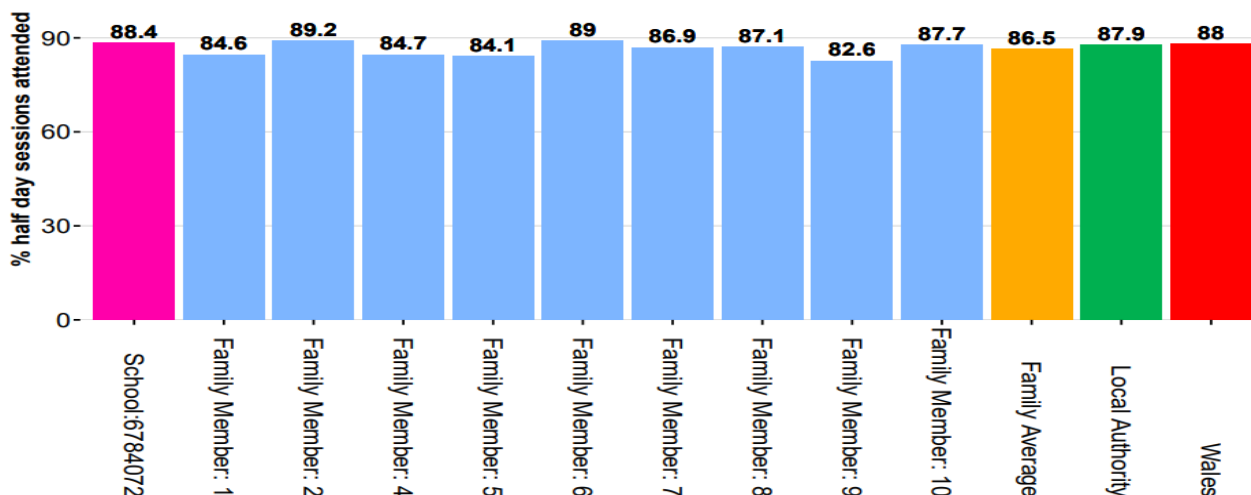


Table 1.4b - Authorised absence - % half day sessions missed

Title	2018	2019	2020	2021	2022	2023	2024
School:6784072	7.0	6.6	-	-	-	11.3	8.8
Family Average	5.5	5.2	-	-	-	9.1	8.2
Local Authority	5.1	5.2	-	-	-	10.6	9.3
Wales	4.6	4.4	-	-	-	8.0	7.4

Table 1.4c - Unauthorised absence - % half day sessions missed

Title	2018	2019	2020	2021	2022	2023	2024
School:6784072	0.9	1.1	-	-	-	2.5	2.8
Family Average	1.8	2.1	-	-	-	5.2	5.3
Local Authority	0.8	0.8	-	-	-	3.1	2.8
Wales	1.6	1.7	-	-	-	4.5	4.6

Premises & Facilities:

With the largest of our buildings dating back to 1898 and having listed status, maintaining a safe and pleasant learning environment for our pupils is an ongoing challenge. However, we are constantly striving to improve our school site and facilities and, last academic year, notable improvements included:

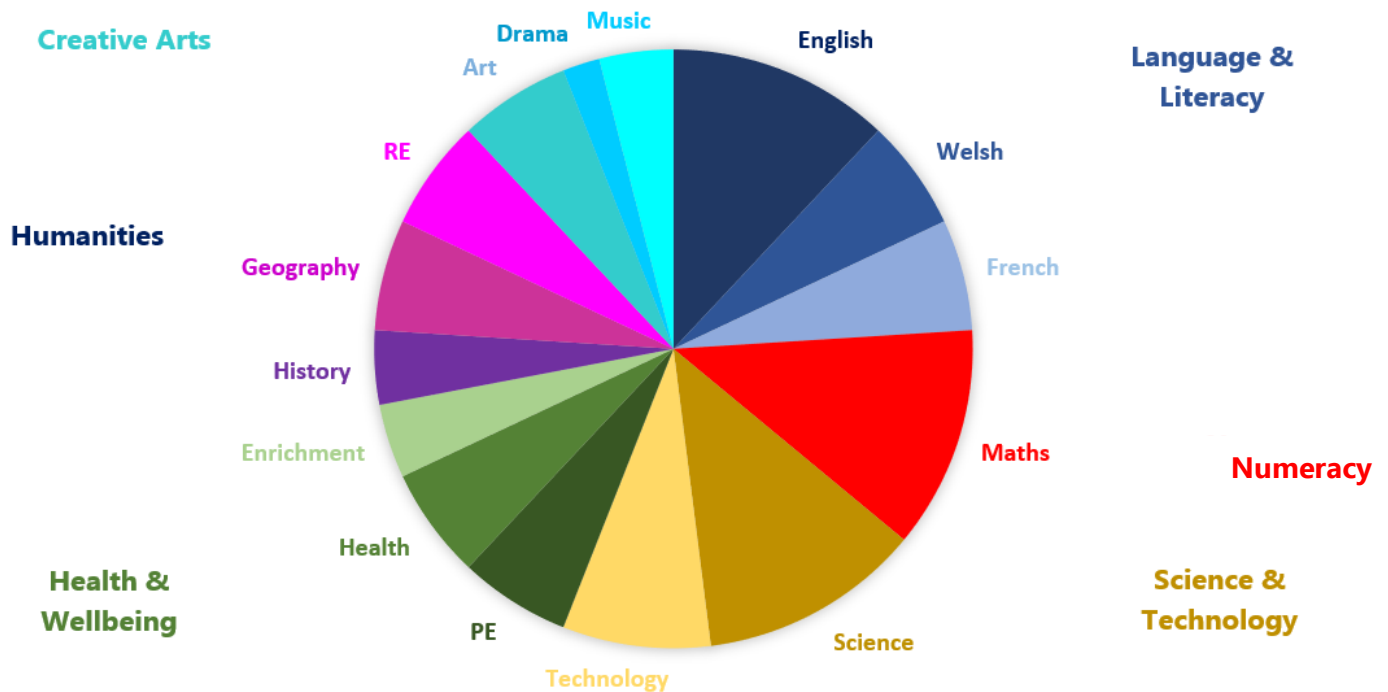
- The refurbishment of the PE block and changing rooms including redecoration, new flooring, furnishings and also wall art.
- The construction of a toilet block and changing room to service the 4G. This facility is available to both pupils and local clubs letting the pitch.
- Solar panels were installed on Haberdashers roof over Easter – this will help to offset energy costs going forward.
- Works to remedy dry rot in W block were undertaken.
- Corridor displays – many areas of the school have been brightened up with wall art created in-house by Richard Ely.
- The R2L side classroom was refurbished as a full teaching space for the delivery of interventions targeting ALN pupils particularly.
- Electric car charging points were established for staff and public use in top carpark – NB points are outside of security fencing.
- New recycling bins for the separation of waste were purchased as required by Welsh Government legislation.



- Toilet facilities at the school are adequate and regularly cleaned and checked throughout the day. However, pupil voice undertaken by Gareth Cooksey, raised serious concerns about pupils feeling unsafe in toilet areas and not wishing to use them at break and lunch due to groups of pupils congregating in them and behaving inappropriately including swearing and vaping. As a result, GC worked with Pupil Council to develop a Code of Conduct for pupil use which was launched to pupils via assemblies and is displayed in all toilet areas. This combined, with increased supervision has improved the situation significantly. In addition we are now working towards the installation of vaping detectors in all toilets for next year.
- Following the lockdown incident in Ammanford, we reviewed our own lockdown procedures. Necessary training was provided to staff and a successful drill undertaken.

Learning at West Mon ...

The watch words of our curriculum design at WMS are 'breadth', 'balance' and 'inclusivity.' Our lower school curriculum seeks to give pupils a solid foundation in all areas of learning and experience so that they can discover their own passions and talents before making option choices for key stage 4. It is made up as follows:



There are many links across the subject areas and teachers exploit opportunities to explore cross-curricular themes and issues. However, all subjects are taught by subject-specialists to ensure that pupils are exposed to the in-depth knowledge and passion of expert practitioners.

Welsh – None of our curriculum is currently delivered through the medium of Welsh. However, we encourage and support pupils to develop their Welsh language skills wherever possible and provide opportunities – such as an annual Eisteddfod – for them to explore their Welsh heritage and culture. Pupils who have previously attended a Welsh medium school are sometimes able to take GCSE exams early and to progress to A level studies.

Religious Education – We are not a faith school and our RE provision covers the beliefs and practices of a broad range of global faiths as well as encouraging pupils to consider and reflect upon the many moral and spiritual issues facing the world today. Assemblies and tutor sessions will also encourage pupils to reflect on such issues.

Social & Emotional Learning – As a school, we are very conscious of our responsibility to educate the 'whole child' and to ensure that pupils leave us with the social skills and emotional intelligence to be happy and healthy throughout their lives. To ensure this, personal and social education is delivered regularly to all age groups. Lessons cover a wide range of relevant topics informed by pupil-voice. This includes sex education.

Setting & Streaming – When pupils arrive with us in year 7, most are placed in mixed attainment classes based on friendship groups. This is because most educational research suggests this is the most effective model and, also, because we feel very strongly that every child deserves a fresh start when they start secondary school. To ensure all pupils are appropriately challenged in these classes, our teachers differentiate the lesson content as needed. From year 8 onwards, setting based on ability is introduced in core subjects and this increases as pupils progress through the

school. In each year group, a small number of pupils whose additional learning needs require it, are placed in a discrete ALN class. These groups benefit from additional adult support and will mainly be taught by specialist teachers who are better equipped to support their individual progress.

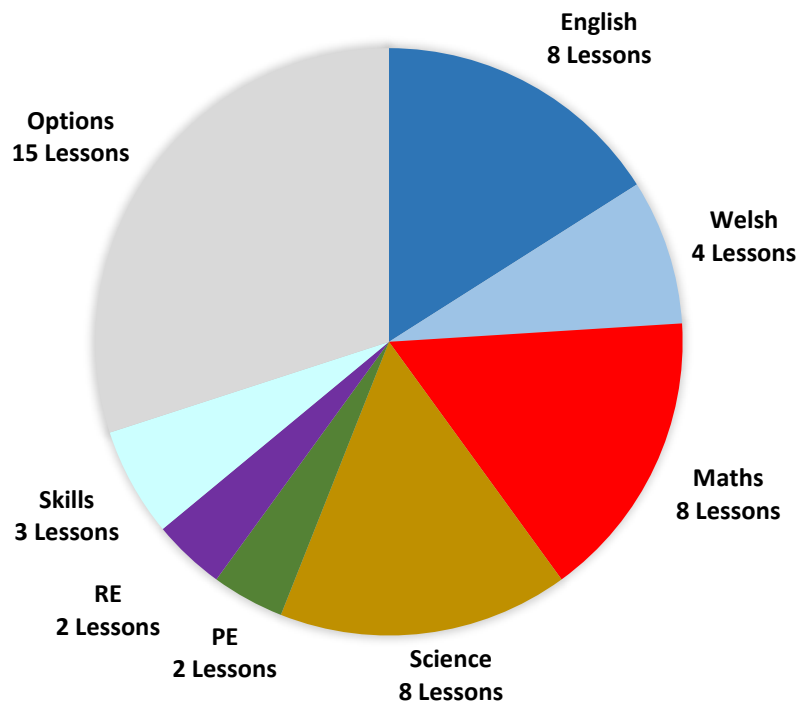
Additional Learning Needs – The principle that underpins the work of our school is that we provide education of equal value to all children, whatever their intellectual, social or physical capabilities may be. We believe that the matching of subject content and teaching methods to the abilities and needs of individuals is crucial in ensuring that all pupils receive a satisfying and effective education.

In accordance with Welsh legislation, the school has an Additional Educational Needs Co-ordinator (ALNCo) and a dedicated team of Learning Support Assistants who support pupils in class. The ALN Register is compiled by the ALNCo and parents of statemented pupils or those holding an Individual Development Plan (IDP) are invited to an annual review.

Systems are in place to support both teachers and pupils and they include the use of a Torfaen Specific Learning Difficulty Tutor, a teacher to support travelling pupils and classroom assistants. To help it address pupils' needs outside the immediate classroom environment, the school is able to avail itself of the services of an Education Welfare Officer, Education Psychologists and other specialist practitioners via Torfaen's inclusion service.

More Able & Talented Pupils – Pupils identified as being of higher academic ability or as having a talent in a particular area are encouraged and supported to reach their full potential. Our day-to-day teaching will challenge pupils to extend their thinking and extra-curricular activities will spark their passions and aspirations in a wide range of areas. The MAT Co-ordinator mentors students and seeks out opportunities for pupils to participate in schemes such as the Seren Programme and The Brilliant Club's Scholars Programme which allows able pupils to get a taste of university study and life.

The Key Stage 4 Curriculum – Pupils make their option choices for key stage 4 midway through year 9 and commence new courses at the beginning of year 10. The key stage 4 curriculum is still made up predominantly of compulsory statutory courses as shown below but pupils are able to choose 3 additional subjects which they wish to study to GCSE level or equivalent.



Our current range of option choices is shown below but we keep this offer under constant review in light of pupil voice and also the changing demands of the work place:

Traditional Subjects	Vocational Subjects
Art	Construction
Design Technology	Engineering
Drama	Hospitality & Catering
French	Health & Social Care
Geography	Textiles
History	BTEC Sweet (Personal & Social Development)
ICT	Hair & Beauty
Music	Public Services
PE	Finance
Separate Sciences (Biology, Chemistry, Physics)	Agored Cymru

Careers Education – This is delivered mainly through the Health lessons at KS3 and drop-down days at KS4. All KS4 pupils have access to bespoke guidance from the careers adviser who is in school three days each week.

Curriculum Enrichment – At WMS, we believe that learning should be about more than traditional academic subjects. During our time with us, we want our pupils to grow as people and learn important life skills and character traits as well as gaining formal qualifications. With this in mind, we offer our pupils a wide range of extra-curricular opportunities encompassing music, drama, sport and many other areas.

And, in September '21, we introduced our year 7 enrichment programme – **West Mon Wednesdays**. This innovative programme collapses the formal timetable for year 7 pupils on

Wednesday afternoons and, instead, allows them to choose 3, 10 hour enrichment activities across the year ranging from various crafts, to dance, baking and even bicycle maintenance!

Sport - Our Health & Wellbeing faculty aims to inspire all pupils to be active and healthy both mentally and physically. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We also offer opportunities to compete in sport and other activities which we strongly believe builds character and helps to embed values such as fairness, teamwork and respect. In 23/24, these sports included football, rugby, netball, basketball, athletics and dance.



We are very fortunate in having a full-time Welsh Rugby Union Development Officer who is instrumental in our ongoing success as a rugby school. They provide opportunities to help engage pupils of all abilities and genders in the game and ensure that our school teams have opportunities to compete at the highest levels.

Notable successes sporting successes last year included:

- Yr.8 won the Cwmbrian Rugby 7's tournament and the South East Wales 7's tournament.
- Yr. 10 reached the quarter finals of The Rugby Welsh Cup.
- WMS teams competed successfully at the prestigious Rosslyn Park 7s tournament
- Year 9 won the Rugby Pontypool Cup.
- Year 7 girls reached the semi-finals of the Cwmbrian 7s tournament.
- Our brand new basketball engagement team were runners up in the Pontypool Schools tournament.

Individual Pupil Successes:

- Emily Crawshay-Williams had a very successful times at the Welsh Summer Swimming Nationals:
- Y10's Evan Williams became the first ever Welsh player to sign a scholarship with Super League giants Hull KR
- Year 11 pupil Jake Jenkins was made vice-captain of Pontypool Schools U16s for the season.
- Ruby Morris, Holly Wise & Lottie Richards were all selected to represent South East Wales U16 County netball squad. Ruby was also selected for the Welsh squad
- Year 11's Lana Bennett finished in the top 3rd of the Bicton National equestrian 3 day event.
- Y7 Efan Matthews won 3 gold medals at the Welsh Taekwondo Championships.
- Y11's Meghan Willis was invited onto British Swimming's World Class programme for the 2023/24 season.
- Boxing – Myles Taylor (Y7) became Welsh Champion at Sophia Gardens.
- Boxing – Alex Maclean (Y9) became Welsh Champion at Sophia Gardens

Links:

At West Mon, we are proactive in looking for chances to work with other schools and organisations in order to widen the opportunities available to our pupils, to improve our own provision and to ensure we are a force for good in our community. Here are a few notable examples from the '23/'24 academic year:

- Our pupils raised money for a range of local and national charities including hosting our own Race for Life for Cancer Research in the Summer term.
- Year 10 pupils linked with local charities to raise money and awareness as part of the First Give programme.
- Our programme of transition events with our primary schools was expanded with the addition of a year 5 & 6 rugby festival.
- Local post-16 providers and employers joined our Careers Fair for pupils in year 10 & 11.
- For the first year, post COVID, we held a Christmas Fair.
- Local primary schools and OAPs visited school to watch our annual Christmas pantomime.
- We continued to build links with Haberdashers Monmouth school ~ another crop of pupils took up their 6th from scholarship places, year 11 Art students exhibited their work at their annual exhibition and year 9 pupils participated in their sustainability conference.
- Gypsy Traveller pupils raised money for Blaenavon British Legion by making and selling poppies for Remembrance Day.
- Gypsy Traveller pupils created an exhibition of Traveller history and culture at Pontypool museum having worked with local poets and photographers to prepare their work.

Annual Parental Meeting:

If you would like any further information or to ask any questions in relation to the above, you may do so at the annual parental meeting which will be held at the school on Friday 14th February at 3.15. If you would like to attend this meeting, please let the headteacher know via email at emma.jordan@wms.schoolsedu.org.uk by Friday 7th February.